

AUFNAHMEPRÜFUNG 2013

ENGLISCH

16. März 2013

KEY

Prüfungsteil	Maximale Punktzahl	Erreichte Punkte
Hörverstehen	20	
Leseverstehen	20	
Textproduktion	20	
Total	60	

Contents

Details and help for corrections	p. 2
Key	p. 3
Writing key	p. 4
Listening transcripts	p. 5
Grading chart	p. 6

Details and help for corrections

LISTENING

Part 1: 2 points for each correct answer.

Specifications for the correction of the listening comprehension part 1

- If the answer is complete and spelt correctly: 2 points
- For two word answers: if one word is correct: 1 point
- For minor spelling mistakes (= word would be pronounced the same): 2 points
- Minor grammar mistake (e.g. plural/singular): 1 point
- word is incomprehensible / would be pronounced differently: 0 point

Part 2: 1 point for each correct answer.

READING

Part 1: 2 points for each correct answer.

Part 1: 2 points for each correct answer.

WRITING

Specifications for the correction of the writing task.

- If candidates do not write enough words they usually do not get the full amount of points for **task** (see details in table). It is also stated in the table that if it is far too short the candidate gets only 1 point for **task**.
- If candidates write too many words they will not be punished except if they write irrelevant things (see details in table).
- Problems with the format (email) can be punished by giving less **task** points.
- Problems with the register can be punished by giving less **language** points.
- Lifting from the task can be sanctioned by giving less **language** points (range).

LISTENING

____ / 20 points

Part 1 Fill in the missing information.

____ / 14 points

- | | |
|----------------------------|------------------------------|
| 1. exercise | 5. fitness strategies |
| 2. tracksuit | 6. discount |
| 3. specific targets | 7. £105 |
| 4. Relaxation | |

Part 2 Decide if each sentence is correct or incorrect.

____ / 6 points

- | YES | NO | YES | NO |
|---------|------|---------|----|
| 1. ____ | ✓ | 4. ____ | ✓ |
| 2. ✓ | ____ | 5. ____ | ✓ |
| 3. ✓ | ____ | 6. ____ | ✓ |

READING

____ / 20 points

Part 1 Choose the correct answer a, b, c or d.

____ / 10 points

- | | |
|------------------------------|------------------------------|
| 1. a <u>b</u> c d | 4. a b c <u>d</u> |
| 2. a b <u>c</u> d | 5. a b <u>c</u> d |
| 3. <u>a</u> b c d | |

Part 2 For each of these numbers mark the correct letter.

____ / 10 points

- | | |
|------|------|
| 1. C | 4. H |
| 2. B | 5. G |
| 3. D | |

WRITING

_____ /20 points

Task 1

_____ /10 points

Task 2

_____ /10 points

USE THE SAME ASSESSMENT SHEET FOR TASKS 1 AND 2.

	Task	Language	
5	Very good attempt at task, including all required content in full with little or no digression. Generally coherent, or requiring no effort by the reader.	Generally good control, and confident use of PET language. Coherent linking of sentences using simple cohesive devices. Language includes complex sentences and a range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and do not impede communication	5
4	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall reasonably coherent and requiring minimal effort on the part of the reader	Reasonable control of language and linking of sentences. Language is either unambitious (i.e. avoiding complex structures and using a narrow range of vocabulary but accurate), or ambitious (i.e. attempting a range of structures and vocabulary) but with some errors, although the errors do not generally impede communication.	4
3	Reasonable attempt at task. May be a rather simple account with little elaboration, or a fuller attempt combining some repetition or digression. One significant element of required content may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Evidence of some control of language, and simple sentence structure generally sound. Language likely to be unambitious, or if ambitious probably flawed. A number of errors may be present, e.g. in structures, tenses, spelling, articles, prepositions, but they do not generally impede communication. Linking of sentences not always maintained.	3
2	Some attempt at task, possibly indicating limited understanding of what is required. Two elements of required content may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. The task may be unfinished.	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic/limited/repetitive. Errors in the spelling of PET vocabulary often occur. Language errors will impede communication at times. Punctuation may be noticeably absent, leading to incoherence of sentences.	2
1	Poor attempt at task, including little of relevance, and /or it is far too short or very incoherent.	Very poor control of language. Difficult to understand due to frequent errors in areas such as grammar, spelling or sentence construction. There may be a general absence of punctuation, leading to serious incoherence.	1
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing. Language impossible to understand.	0

TRANSCRIPT OF THE RECORDINGS

Part 1 HEALTH WEEK

Good morning everyone, welcome to fitness week at our special health centre. I can promise you three things if you sign up for this course: Firstly, you'll become healthier, number two, you will learn lots of new **exercise** techniques and number three, you'll work very hard. Our gyms and swimming pools are all new and fully equipped. So all you need to take with you is a good pair of trainers, a **tracksuit**, shorts and T-shirts for the gym. Don't forget also to take a swimming costume. We start on a Sunday and the first day is an introduction. Each person will be weighed and fill in a quick health questionnaire. Then we will work out a plan with **specific targets** for each person based on their individual needs. For the rest of the week we will have morning exercise sessions in the gym, where a personal trainer will ensure you are exercising correctly. After a healthy snack, the afternoon will consist of exercises in the pool and then **relaxation** in the spa. On the last day you will all be individually weighed and assessed to determine how much progress you have made. There will then be a talk about **fitness strategies** and how you can maintain your progress in everyday life. Book your place in the next two days and you'll get a 25% **discount**. You'll pay only 15£ a day, which works out at £100 - no, I'm sorry - that's **£105** for the whole week

Part 2

S	Hi, Cathy. I thought we should work out the details of our trip.
C	Good idea, Steve. You know, we don't have to go to the middle of London. There's a new indoor shopping centre outside the city that has all the shops you can find in the High Street.
S	Well, I prefer to feel the atmosphere of the streets in such nice weather at the moment.
C	You're right. Maybe we'll try the centre in the winter.
S	I phoned the train station and coach station for times and prices.
C	The train is more expensive, isn't it ?
S	Yes. But it's twice as fast as the coach and avoids the traffic in the centre.
C	I wouldn't mind seeing the city though.
S	And we could spend the extra money in the shops.
C	I want to check out a few CD stores. But what I really can't wait to see is all the latest of styles from the top designers. Even if I can't afford much, I think I'll try on a few things.
S	Okay. But don't forget, I want to check out the best computer stores.
C	It's going to be expensive getting a computer, Steve. I hope you don't expect me to be carrying big boxes home.
S	Actually, it's only a few small and inexpensive CD ROM programs.
C	I fancy doing something else in the evening.
S	We could go to the West End Theatre District, where there are so many good musicals on at the moment.
C	I can never keep my eyes open when so many people are just singing and dancing on stage for three hours.
S	Okay then, let's go to a fancy restaurant. I've heard that there are so many to choose from.
C	That sounds good. I'd rather do that than the fast food places around the train station. They are so tasteless.
S	So, we agree then. What time shall we meet on Saturday?

GRADING CHART

Punkte	Note		Punkte	Note		Punkte	Note		Punkte	Note		Punkte	Note
			49	5.1		37	4.1		25	3.1		13	2.1
60	6		48	5		36	4		24	3		12	2
59	5.9		47	4.9		35	3.9		23	2.9		11	1.9
58	5.8		46	4.8		34	3.8		22	2.8		10	1.8
57	5.7		45	4.8		33	3.8		21	2.8		09	1.8
56	5.7		44	4.7		32	3.7		20	2.7		08	1.7
55	5.6		43	4.6		31	3.6		19	2.6		07	1.6
54	5.5		42	4.5		30	3.5		18	2.5		06	1.5
53	5.4		41	4.4		29	3.4		17	2.4		05	1.4
52	5.3		40	4.3		28	3.3		16	2.3		04	1.3
51	5.3		39	4.3		27	3.3		15	2.3		03	1.3
50	5.2		38	4.2		26	3.2		14	2.2		02	1.2
												01	1.1