## Berufsmittelschule

## Eintrittsprüfung 2013

## **English – Question-Sheet**

| Name: | Vorname: |  |
|-------|----------|--|
|       | <br>     |  |

## Wichtige Hinweise:

Wird durch den Experten ausgefüllt:

- Dauer der Prüfung: 50min.
- Die gültigen Lösungen sind auf die Lösungsblätter zu übertragen.
- Die Lösungen sind mit Kugelschreiber oder Tinte zu schreiben.
- Zulässige Hilfsmittel: zweisprachiges Wörterbuch (auch elektronisch)

| Hörverstehen   | Seiten 3-4 | max. 20P. |
|----------------|------------|-----------|
| Leseverstehen  | Seiten 4-6 | max. 20P. |
| Textproduktion | Seite 7    | max. 20P. |

Punkte **Total** max. 60P.



LISTENING 20 points

You will hear each recording twice. There will be a pause before each part to allow you to look through the questions.

Part 1 (14 points, 2 points for each correct answer)

You'll hear an announcement at a fitness centre. For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at part one.

#### **HEALTH WEEK**

| Course | Guarantees: |
|--------|-------------|
|--------|-------------|

| 1. | Become healthier. |            |
|----|-------------------|------------|
| 2. | Learn new (1)     | techniques |

### 3. Work hard.

## Things to Take:

|   | A good pair of trainers. |
|---|--------------------------|
| _ | A(n) (2)                 |
|   | Shorts and T-shirts      |

- Swimming costume for the pool.

## Programme:

| First Day | <ul> <li>Weighing</li> <li>Health questionnaire.</li> <li>Plan with (3)</li></ul>                                       |
|-----------|---|
| Weekdays  | <ul><li>Morning: – Exercise sessions in the gym.</li><li>– Personal trainer to check you exercise correctly.</li></ul>  |
|           | Afternoon:  - Healthy snack.  - Exercises in the pool.  - (4)   |
| Last Day  | <ul> <li>Individual weighing, assessment and progress check.</li> <li>Discussion on (5)</li></ul>                       |
| Price     | <ul> <li>You will get a 25% (6) if you book within the next two days.</li> <li>Total cost: (7) for one week.</li> </ul> |

Do not forget to transfer your answers to the separate ANSWER SHEET.

3

Part 2 (6 points, 1 point for each correct answer)

You will hear a conversation between a boy, Steve, and a girl, Cathy, planning a day trip. Decide if each sentence is correct or incorrect. If it is correct, put a tick ( $\checkmark$ ) under YES. If it is not correct, put a tick ( $\checkmark$ ) under NO.

|    |  | YES | NO |
|----|--|-----|----|
| 1. | They will go to a shopping centre outside of London. |     |    |
| 2. | They will travel by coach.                           |     |    |
| 3. | Cathy wants to see the clothes shops mostly.         | ,   |    |
| 4. | Steve will spend a lot of money.                     |     |    |
| 5. | Cathy wants to go to the theatre.                    |     |    |
| 6. | They will eat near a train station.                  |     |    |

Do not forget to transfer your answers to the separate ANSWER SHEET.

#### **READING**

20 points

Part 1 (10 points, 2 points for each correct answer)

Read the following text and choose the correct answer a, b, c or d (page 5).

#### **Axel Thorn**

I have had many years as a successful rock star, but will always remember my roots and how I formed my first band.

At sixteen I was still growing up in a bad part of town. I didn't have any way to express myself; I was frustrated at the terrible state of the neighbourhood and the unfairness that existed. Just a few miles away rich people lived who had everything, while we had nothing, and could only hope for the worst of jobs.

One night, while I was at a friend's house, we found a pair of electric guitars and started playing. We pretty much taught ourselves the music and when a couple of other guys joined, who really knew how to play, I knew we had something. With my lyrics I could express far more emotion and communicate with other people.

Soon after that we set up our own band. The songs we write are still very important to us. They're about voicing how we feel about the problems and issues around us, crime, unemployment, exploitation, and the inequality in the country.

Of course, we are also expressing our own dreams and desires. It can be sensational to be on stage and have twenty thousand people sing the songs that you wrote, songs that are about people like them, and in the end, they are for people like them.

Our music has been very popular and is worth listening to, as it is the ordinary people who have made it such a success. We sing what we feel, so we're sure that if people listen to the music, they'll understand the message too.

#### 1. Why did Axel Thorn write this text?

- a. To explain the music industry to poor people.
- b. To describe how and why he took up music.
- c. To explain why he has been so successful.
- d. To describe the life of a rock star.

### 2. What could a reader learn about Axel's childhood?

- a. His family always treated him terribly.
- b. He was surrounded by rich people.
- c. He grew up in a poor area of town.
- d. His family had the worst jobs in the area.

#### 3. How does Axel describe his lyrics?

- a. They express his feelings on serious issues.
- b. They are written by a professional songwriter.
- c. They are about the problem of international conflict.
- d. They are the most important thing in his life.

## 4. What does Axel say about performing on stage?

- a. It was his great dream, as he always loved attention.
- b. They only perform in front of crowds of twenty thousand and more.
- c. Most people at the concerts do not understand his music.
- d. He feels amazing when the crowd sings his own songs.

## 5. How do you think Axel would describe being in a band?

- a. Being in a band is the greatest thing I could ever hope to do. The best part is the money and being famous.
- b. We are now a hugely successful band all over the world. I want to make more pop and commercial music to make more money.
- c. Music was always important to me to comment on social problems and communicate with the people.
- d. The enjoyment I got when I was younger is no longer there. I don't feel so connected with the people as I used to.

Do not forget to transfer your answers to the separate ANSWER SHEET.

5

### Part 2 (10 points, 2 points for each correct answer)

The people below (numbers 1-5) are all looking for somewhere to live. In the boxes (letters A to H) there are eight notices offering homes to rent. Decide which notice offers the most suitable home for each person. For each of these numbers mark the correct letter on your answer sheet. Three notices will not be used. **Do not forget to transfer your answers to the SEPARATE ANSWER SHEET.** 

- 1. **Amanda** is 19 and wants to share with other girls of her age. She works unusual hours and needs to get to the city easily at all times on public transport.
- 2. **Stephen and Pat** live in the city centre with their children. They want to move to the countryside and are happy to drive into the city every day in exchange for peace and quiet.
- 3. **Sarah**, a student, wants a room in the city centre so she can walk to museums and art galleries. She doesn't have much money so she is looking for part-time work.
- 4. **Taeko** wants to live with an English family and join in family life. She doesn't want to cook for herself. She needs to get to the city centre easily.
- 5. **Martin and three friends** are looking for a house or flat to share. They have transport so they don't mind where it is. They can afford up to 1,000 pounds per month.
- A. Room above restaurant on edge of city available, free for person able to work in restaurant at weekends. Area has shops, library, etc. Buses to city centre every half an hour.
- B. House to rent on a farm ten miles from city centre, four bedrooms and garden. Beautiful countryside, lovely walks. Two miles from nearest village with shop and post office. No public transport. 1,100 pounds per month.
- C. Fourth girl wanted to share house with three others aged 19-25. Two miles from city centre but 10 minutes by train, 24hour service (we are 5 minutes' walk from station). Near shops. 60 pounds per week including bills.
- D. Would you like to live with a family right in the middle of the city? We are in South Street with shops, theatres, galleries, museums, etc. just a tenminute walk away. Room available in five-bedroom house for 45 pounds per week - this can be reduced if you help in the house and with children. Cook your own meals in our kitchen.

- E. Cottage to rent ten miles from city centre but only a ten-minute walk to local station (journey to city centre takes 15 minutes). One large bedroom. Would suit a couple or two friends.
- F. Two female students are looking for third girl to share flat in village near city. Own bedroom, share kitchen and bathroom. We have a car so can offer shared lifts to the centre in the morning and evening. 60 pounds per week including bills.
- G. House for rent in a small village five miles from city centre. Very peaceful. Hourly bus service during day to city. No children allowed. 950 pounds per month to be paid in advance.
- H. Room available in family house- 65 pounds per week with breakfast and evening meal included. Own room –share living room, meals, bathroom with family (three children). One mile from city centre. Bus every 15 minutes into city.

6

WRITING 20 points

You have to do BOTH tasks (Task 1 and Task 2).

Task 1 10 points

You have moved to a new home and are writing to tell your friend about it. Write an email to your English friend. In your email you should:

- > explain why you have moved.
- > say what you like about your new home.
- > invite your English friend to visit you.

Write 40-50 words on your answer sheet. If you write less than 40 words, you will lose points.

Write your text on the answer sheet.

Task 2 10 points

You missed a friend's birthday party yesterday. Write an email to your friend Martin. In your email you should:

- apologise for missing his party.
- > explain why you couldn't be there.
- suggest meeting another day.

Write 40-50 words on your answer sheet. If you write less than 40 words, you will lose points.

Write your text on the ANSWER SHEET.

## **Berufsmittelschule**

# Eintrittsprüfung 2013

|                                    | Englis                                       | sh – Answer-Sheet   |
|------------------------------------|--|---|
| Name:                              |  | Vorname:  |
| - Die Lösungen sir                 | ungen sind aund mit Kugels<br>ittel: zweispr | auf diese Lösungsblätter zu übertragen.<br>schreiber oder Tinte zu schreiben.<br>rachiges Wörterbuch<br>elektronisch) |
| Wird durch den Experten ausgefüllt | •  |   |
| Hörverstehen                       | Seite 2                                      | (max. 20P.)   |
| Leseverstehen                      | Seite 2                                      | (max. 20P)  |
| Textproduktion                     | Seiten 3 - 4                                 | (max. 20P)  |
| Erreichte Punkte <b>Total</b>      |  | (max. 60P)  |
|                                    |  | Note:   |
|                                    |  | Visum Experte:  |

| LISTEN   | NING       |              |             |          |           |                |        |    |    |       | /20 point      | s |
|----------|------------|--------------|-------------|----------|-----------|----------------|--------|----|----|-------|----------------|---|
| Part 1 F | ⊏ill in th | ne mis       | ssing ii    | nforma   | tion      |                |        |    |    |       | /14 points     | ; |
|          | 1.         |              |             |          |           |                | 5.     |    |    |       |                |   |
|          | 2.         |              | *********** |          |           | ••••           | 6.     |    |    |       |                |   |
|          | 3.         |              |             |          |           | ····           | 7.     |    |    |       |                |   |
|          | 4.         |              |             |          |           |                |        |    |    |       |                |   |
| Part 2 l | Decide     | if ead<br>YE |             | tence is |           | or incorrect   |        | YE | ES | N     | /6 points<br>O |   |
|          | 1.         |              |             | *******  |           |                | 4.     |    |    |       | •••••          |   |
|          | 2.         |              |             |          |           |                | 5.     |    |    |       |                |   |
|          | 3.         |              |             |          | ··        |                | 6.     |    |    |       |                |   |
|          |            |              |             |          |           |                |        |    |    |       |                |   |
| READI    |            |              |             |          |           |                |        |    |    | ••••• | /20 point      |   |
| Part 1 ( | Choose     | e the o      | correc      | t answe  | era,b,c   | or d           |        |    |    |       | /10 points     | 3 |
|          | 1.         | а            | b           | С        | d         |                | 4.     | а  | b  | С     | d              |   |
|          | 2.         | а            | b           | С        | d         |                | 5.     | а  | b  | С     | d              |   |
|          | 3.         | а            | b           | С        | d         |                |        |    |    |       |                |   |
| Part 2 l | For ead    | ch of t      | hese i      | numbei   | rs mark t | the correct le | etter. |    |    |       | /10 points     | 3 |
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|          | 2.         |              |             |          |           |                | 5.     |    |    |       |                |   |
|          | 3.         |              |             |          |           |                |        |    |    |       |                |   |

| WRITING | /20 points |
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| Task 1  | /10 points |
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| Task 2  |             |        |    | /10 point | S    |
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| 30 To 10 To |             |        |    |           | "" i |
| For Examiner's Use ONLY:  |             |        |    |           |      |
| Task 1: Language  | <u>/</u> 5  | Task _ | /5 |           |      |
|   | <u>.</u> /5 | Task   | /5 |           |      |
| Task 2 Language   | 10          | raan   |    |           |      |