

AUFNAHMEPRÜFUNG 2014

ENGLISCH

15. März 2014

- Zeit** 50 Minuten
- Hilfsmittel** Zweisprachiges Wörterbuch (auch elektronisch)
- Hinweise** Die Prüfung umfasst 7 Seiten.
Bitte sofort auf Vollständigkeit überprüfen.
- Die Prüfung ist mit Tinte oder Kugelschreiber zu schreiben.
- Notizpapier liegt auf den Arbeitstischen.

ALLE ANTWORTEN MÜSSEN AUF DIE LÖSUNGSBLÄTTER ÜBERTRAGEN WERDEN!

Prüfungsteil			Maximale Punktzahl
Hörverstehen	Seiten	3-4	20
Leseverstehen	Seiten	4-6	20
Textproduktion	Seite	7	20
Total			60

LISTENING**20 points**

You will hear each recording twice. There will be a pause before each part to allow you to look through the questions.

Part 1 (14 points, 2 points for each correct answer)

You will hear someone talking on the radio about taxis and private hire vehicles in London. For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at part one.

LONDON TAXIS AND PRIVATE HIRE VEHICLES**Taxi Services**

- Taxi and private hire 24 hours day, 365 days a year.
- Pay in 1) _____, or with credit and debit cards.
- Not all black.
- Stopped in the (2) _____ or at cab ranks.
- Can be booked in advance.

Taxi Costs

- Depends on time of day, distance travelled and time taken.
- Tariff 1: Monday-Friday 6am-8am. Price (3) _____.
- Tariff 2: Monday-Friday 8pm-10pm and on (4) _____ and _____ 6 am-10pm.
- Tariff 3: Every night 10pm - 6am and on (5) _____.

Tests to become a Taxi Driver

- Criminal record check
- (6) _____ examination.
- Knowledge of London's streets.

Private Hire Vehicles.

- Limousine
- Chauffeur services, often known as (7) _____. Journeys always booked in advance by visiting office or by phone.
- Set fare for airport services.

Do not forget to transfer your answers to the separate ANSWER SHEET.

Part 2 (6 points, 1 point for each correct answer)

Look at the six sentences for this part. You will hear a conversation between a man, Simon, and a woman, Samantha, about London. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under YES. If it is not correct, put a tick (✓) in the box under NO.

- | | YES | NO |
|--|--------------------------|--------------------------|
| 1. Samantha thought the art in Tate Modern was impressive. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Simon didn't want to go on the London Eye. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Simon thought the Chinese food was value for money. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The popular theatre shows are always expensive. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Samantha often goes to concerts. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Samantha felt uncomfortable on public transport. | <input type="checkbox"/> | <input type="checkbox"/> |

Do not forget to transfer your answers to the separate ANSWER SHEET.

READING

20 points

Part 1 (10 points, 2 points for each correct answer)

Read the following text and choose the correct answer a, b, c or d to questions 1-5 (see page 5).

'I'm sure I'm not the only person my age (15) who hates going to the dentist. Channel 4's late-night documentary *Open Wide* last Tuesday was excellent for people like me. However, none of my school friends watched it because they didn't know it was on. Why can't television companies let us know about such important programmes in advance?

This programme was important because it showed how methods for helping people with toothache have developed over the centuries. If you think visiting the dentist today is an uncomfortable experience, just be grateful you didn't live 200 years ago! Then, the programme told us, the only cure for toothache was removing the tooth. There weren't any dentists, so the person who cut your hair also pulled out your bad teeth, and there was nothing to stop you feeling the pain.

The programme has also completely changed my attitude to looking after my teeth. My parents were always saying to me things like, 'Don't eat too many sweets,' and 'Brush your teeth after meals,' but I never paid much attention. Now I've seen what damage sugar can do, especially if I don't use a toothbrush regularly, I'm going to change my habits. Many people would benefit from a repeat of this programme.'

Sophie Ashley, Oxford

1 Why has Sophie written this letter?

- a) To complain about the time a television programme was shown
- b) To ask for more television programmes designed for school children
- c) To advise people to watch a particular television programme
- d) To persuade a television company to show a programme again

2 What can a reader find out from this letter?

- a) How to encourage young people to take care of their teeth
- b) Where to get information about future television programmes
- c) What kinds of subjects young people enjoy studying at school
- d) Which television channel shows the most interesting programmes

3 What did *Open wide* say about toothache?

- a) In the past, nobody could make it stop.
- b) Dentists used to help people who had it.
- c) Hairdressers have it more than other people.
- d) Ways of curing it have changed.

4 What does Sophie think about her parents now?

- a) They don't know as much as her about teeth.
- b) Their advice is worth listening to.
- c) They eat things which are bad for them.
- d) They don't clean their teeth often enough.

5 Which of these gives information about the programme Sophie watched?

- a) 11.30 pm *Open wide*
A play about a 19th-century dentist and how he brought comfort to his patients.
- b) 11.30 pm *Open wide*
The series about health care for teenagers. This week, good eating habits.
- c) 11.30 pm *Open wide*
This history of the dentist's profession shows what happens when we eat.
- d) 11.30 pm *Open wide*
How to prepare young children for that first visit to the doctor or dentist.

Do not forget to transfer your answers to the separate ANSWER SHEET.

Part 2 (10 points, 1 point for each correct answer)

Read the text below and choose the correct word for each space.

For each question, mark the letter next to the correct word (a, b, c or d) on your answer sheet. There is an example (0) at the beginning.

SALLY

After two weeks of worry, a farmer (0) a the north of England was very happy yesterday. James Tuke, a farmer who (1) _____ sheep, lost his dog, Sally, when they were out (2) _____ together a fortnight ago.

'Sally was running (3) _____ of me,' he said, 'and disappeared over the top of the hill. I whistled and called (4) _____ she didn't come. She's young, so I thought perhaps she'd gone back to the farmhouse (5) _____ her own.

But she wasn't there. Over the next few days I (6) _____ as much time as I could looking for her. I was afraid that I would never see her (7) _____. Then a neighbour said she'd heard an animal crying while she (8) _____ near the edge of a cliff. I rushed out and found Sally on a shelf of rock halfway down. She was thin and (9) _____ but she had no (10) _____ injuries. She was really lucky!'

0	a in	b of	c at	d to
1	a goes	b grows	c keeps	d holds
2	a working	b worked	c work	d works
3	a behind	b beside	c ahead	d around
4	a but	b so	c and	d even
5	a by	b on	c with	d of
6	a used	b spent	c gave	d passed
7	a more	b again	c further	d after
8	a was walking	b walked	c had walked	d walking
9	a poor	b dull	c weak	d broken
10	a strong	b hard	c rough	d serious

Do not forget to transfer your answers to the separate ANSWER SHEET.

WRITING

20 points

Describe a moment (event or experience) in your life that you won't forget.

- Say what it was.
- Explain why you will never forget it.
- Describe how you felt.

*Write 100-120 words on your answer sheet. If you write **less** than 100 words, you will lose points.*

Write your text on the ANSWER SHEET.