

# AUFNAHMEPRÜFUNG 2014

## ENGLISCH

15. März 2014

# KEY

<b>Prüfungsteil</b>	<b>Maximale Punktzahl</b>	<b>Erreichte Punkte</b>
Hörverstehen	20	
Leseverstehen	20	
Textproduktion	20	
<b>Total</b>	<b>60</b>	

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# Details and help for corrections

## LISTENING

*Part 1: 2 points for each correct answer.*

### Specifications for the correction of the listening comprehension part 1

- If the answer is complete and spelt correctly: 2 points
- For two word answers: if one word is correct: 1 point
- For minor spelling mistakes (= word would be pronounced the same): 2 points
- Minor grammar mistake (e.g. plural/singular): 1 point
- word is incomprehensible / would be pronounced differently: 0 point

*Part 2: 1 point for each correct answer.*

## READING

*Part 1: 2 points for each correct answer. Attention: Question 3 has two possible solutions.*

*Part 2: 1 point for each correct answer.*

## WRITING

### Specifications for the correction of the writing task.

- If candidates do not write enough words they usually do not get the full amount of points for **task** (see details in table). It is also explained in the table that if it is far too short the candidate gets only 1 point for **task**.
- If candidates write too many words they will not be penalised unless they write irrelevant things (see details in table).
- Problems with the format (email, etc.) can be penalised by giving fewer **task** points.
- Problems with the register can be penalised by giving fewer **language** points.
- Lifting from the task can be sanctioned by giving fewer **language** points (range).

**LISTENING**

\_\_\_\_\_ /20 points

*Part 1 Fill in the missing information.*

\_\_\_\_\_ /14 points

- |                               |                           |
|-------------------------------|---------------------------|
| 1. <b>cash</b>                | 5. <b>public holidays</b> |
| 2. <b>street</b>              | 6. <b>medical</b>         |
| 3. <b>about £4</b>            | 7. <b>minicabs</b>        |
| 4. <b>Saturday ... Sunday</b> |                           |

*Part 2 Decide if each sentence is correct or incorrect.*

\_\_\_\_\_ / 6 points

- | YES      | NO    | YES      | NO    |
|----------|-------|----------|-------|
| 1. _____ | ✓     | 4. _____ | ✓     |
| 2. _____ | ✓     | 5. _____ | ✓     |
| 3. ✓     | _____ | 6. ✓     | _____ |

**READING**

\_\_\_\_\_ / 20 points

*Part 1 Choose the correct answer a, b, c or d.*

\_\_\_\_\_ / 10 points

- |   |                             |
|---|-----------------------------|
| 1. a    b    c <b><u>d</u></b>            | 4. a <b><u>b</u></b> c    d |
| 2. <b><u>a</u></b> b    c    d            | 5. a    b <b><u>c</u></b> d |
| 3. <b><u>a</u></b> b    c <b><u>d</u></b> |                             |

*Part 2 For each of these numbers mark the correct letter.*

\_\_\_\_\_ / 10 points

- |                                |                                 |
|--------------------------------|---------------------------------|
| 1. a    b <b><u>c</u></b> d    | 6. a <b><u>b</u></b> c    d     |
| 2. <b><u>a</u></b> b    c    d | 7. a <b><u>b</u></b> c    d     |
| 3. a    b <b><u>c</u></b> d    | 8. <b><u>a</u></b> b    c    d  |
| 4. <b><u>a</u></b> b    c    d | 9. a    b <b><u>c</u></b> d     |
| 5. a <b><u>b</u></b> c    d    | 10. a    b    c <b><u>d</u></b> |

**WRITING KEY**

\_\_\_\_ / 20 points

	<b>Task</b>	<b>Language</b>	
10	Very good attempt at task, including all required content in full with little or no digression. Generally coherent, or requiring no effort by the reader.	Generally good control, and confident use of PET language. Coherent linking of sentences using simple cohesive devices. Language includes complex sentences and a range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and do not impede communication	10
8	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall reasonably coherent and requiring minimal effort on the part of the reader	Reasonable control of language and linking of sentences. Language is either unambitious (i.e. avoiding complex structures and using a narrow range of vocabulary but accurate), or ambitious (i.e. attempting a range of structures and vocabulary) but with some errors, although the errors do not generally impede communication.	8
6	Reasonable attempt at task. May be a rather simple account with little elaboration, or a fuller attempt combining some repetition or digression. One significant element of required content may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Evidence of some control of language, and simple sentence structure generally sound. Language likely to be unambitious, or if ambitious probably flawed. A number of errors may be present, e.g. in structures, tenses, spelling, articles, prepositions, but they do not generally impede communication. Linking of sentences not always maintained.	6
4	Some attempt at task, possibly indicating limited understanding of what is required. Two elements of required content may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. The task may be unfinished.	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic/limited/repetitive. Errors in the spelling of PET vocabulary often occur. Language errors will impede communication at times. Punctuation may be noticeably absent, leading to incoherence of sentences.	4
2	Poor attempt at task, including little of relevance, and /or it is far too short or very incoherent.	Very poor control of language. Difficult to understand due to frequent errors in areas such as grammar, spelling or sentence construction. There may be a general absence of punctuation, leading to serious incoherence.	2
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing. Language impossible to understand.	0

## TRANSCRIPT OF THE RECORDINGS

### Part 1

*You will hear someone talking on the radio about taxis and hired vehicles in London. For each question, fill in the missing information in the numbered space.*

*You now have 20 seconds to look at part 1.*

#### **20 seconds**

*Now we are ready to start.*

*Listen carefully. You will hear the recording twice.*

Recording: (TRACK 12)

*Now listen again.*

*(Recording again)*

Travelling by taxi or private hire is one of the most flexible ways to travel around London. Services operate across the capital 24 hours a day 365 days a year subject to local availability.

All taxis and private hire operators take cash and some accept credit and debit cards. Historically, taxis have been referred to as black cabs, even though many are not black. These are the only vehicles that should be stopped on the street or picked up at cab ranks. Although taxis can also be booked in advance through a telephone service.

Taxi fares have been simplified. Fares depend on three things: The time of day, the distance travelled and time taken. There are three different tariffs for the time of day. One mile would cost you about four pounds on tariff 1, 4 pounds 60 pence on tariff 2 and about five pounds twenty pence on tariff 3.

The first applies from Monday to Friday from 6am to 8pm. The second tariff is from Monday to Friday between 8pm and 10pm, as well as Saturday and Sunday 6am to 10pm. The third comes into effect every night between 10pm and 6am and on public holidays.

In London there are over 24,000 licensed taxi drivers all of whom had to pass certain tests. Complete background criminal records checks are carried out as well as a full medical examination and an exam style test of their knowledge of London streets. They must know all London's major roads and the quickest ways to certain destinations.

Private hired vehicles include both limousines and chauffeur services or minicabs as they are usually called and have to be booked in advance either by visiting a licensed operator's office or by telephone.

*Now turn to part 2. Look at the six sentences for this part. You will hear a conversation between a man, Simon, and a woman, Samantha, about London. Decide if each sentence is correct or incorrect. If it is correct put a tick in the box under YES. If it is not correct, put a tick in the box under NO.*

*You now have 20 seconds to look at the questions for part 2.*

**20 seconds**

*Now we are ready to start. Listen carefully. You will hear the recording twice.*

*Recording: Track 9*

*Now listen again.*

*Recording second time.*

*This is the end of the test*

**Part 2**

SIMON	Hi Samantha. How was your trip to London?
SAMANTHA	It was great. We only had five days but we managed to do quite a lot. It made a big difference talking to you before I went.
SIMON	What did you think of the Tate Modern?
SAMANTHA	Well, it was an impressive building but to be honest, I didn't think much of the work inside it. Maybe I just don't know enough about art to appreciate it.
SIMON	I know what you mean actually. It didn't really live up to my expectations.
SAMANTHA	Did you go on the London Eye when you were there? I thought that was fantastic. Such brilliant views of the city!
SIMON	I intended to, but you had to reserve tickets and we'd left it for our last day. Next time it will be on our list of things that we must do. So what did you think of the restaurants in London?
SAMANTHA	I was amazed at the huge variety. I've always been reluctant to try spicy food but we went to an Indian restaurant and the waiters recommended a mild curry and I loved it.
SIMON	Well, a lot of people think all Indian food is hot but that's not the case at all. I enjoyed going to China town in Soho. We had a buffet meal in a Chinese restaurant. You can eat as much as you like for six pounds which is very reasonable.
SAMANTHA	I would have liked to have gone to the theatre but I think it would

	have been too expensive.
SIMON	The big shows are always popular but you don't necessarily have to pay a fortune to see one. You can often get a good last minute deal from the ticket agency in Leicester Square.
SAMANTHA	We had a great time in the evenings anyway. We went to some traditional English pubs and a wine bar or two and then one night we went to a jazz club which was wonderful.
SIMON	Oh jazz! No, that's not my cup of tea at all. I always think it sounds like musicians having an argument.
SAMANTHA	These guys were really talented though. There are all professional musicians who have recording contracts.
SIMON	In general I do prefer live music to recorded music. There is so much more atmosphere in concerts or live performance.
SAMANTHA	I agree, but actually that was the first live music I had seen, so it was extra exciting for me.
SIMON	Well I'm glad you had a good time.
SAMANTA	The only thing I was a bit shocked by was the cost of public transport. It was expensive and to be honest not very good. The tube trains were dirty and overcrowded and there were quite a few beggars asking for money and cigarettes. I didn't feel at all at ease. I was grateful that I wasn't travelling alone.
SIMON	Our public transport is a lot better, I agree. I think because security is taken more seriously here.

## GRADING CHART

Punkte	Note		Punkte	Note		Punkte	Note		Punkte	Note		Punkte	Note
			49	5.1		37	4.1		25	3.1		13	2.1
60	6		48	5		36	4		24	3		12	2
59	5.9		47	4.9		35	3.9		23	2.9		11	1.9
58	5.8		46	4.8		34	3.8		22	2.8		10	1.8
57	5.7		45	4.8		33	3.8		21	2.8		09	1.8
56	5.7		44	4.7		32	3.7		20	2.7		08	1.7
55	5.6		43	4.6		31	3.6		19	2.6		07	1.6
54	5.5		42	4.5		30	3.5		18	2.5		06	1.5
53	5.4		41	4.4		29	3.4		17	2.4		05	1.4
52	5.3		40	4.3		28	3.3		16	2.3		04	1.3
51	5.3		39	4.3		27	3.3		15	2.3		03	1.3
50	5.2		38	4.2		26	3.2		14	2.2		02	1.2
												01	1.1