

AUFNAHMEPRÜFUNG 2015

ENGLISCH

14. März 2015

KEY

Prüfungsteil	Maximale Punktzahl	Erreichte Punkte
Hörverstehen	18	
Leseverstehen	20	
Textproduktion	20	
Total	58	

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Details and help for corrections

LISTENING

Part 1: 2 points for each correct answer.

Specifications for the correction of the listening comprehension part 1

- If the answer is complete and spelt correctly: 2 points
- For two word answers: if one word is correct: 1 point
- For minor spelling mistakes (= word would be pronounced the same): 2 points
- Minor grammar mistake (e.g. plural/singular): 1 point
- word is incomprehensible / would be pronounced differently: 0 point

Part 2: 1 point for each correct answer.

READING

Part 1: 2 points for each correct answer.

Part 2: 1 point for each correct answer.

WRITING

Specifications for the correction of the writing task.

- If candidates do not write enough words they usually do not get the full amount of points for **task** (see details in table). It is also explained in the table that if it is far too short the candidate gets only 1 point for **task**.
- If candidates write too many words they will not be penalised unless they write irrelevant things (see details in table).
- Problems with the format (letter/email, etc.) can be penalised by giving fewer **task** points.
- Problems with the register can be penalised by giving fewer **language** points.
- Lifting from the task can be sanctioned by giving fewer **language** points (range).

LISTENING

_____ / 18 points

Part 1 Fill in the missing information.

_____ / 12 points

- | | |
|----------------------------|--------------------------|
| 1. Lords | 4. (a) traditional lunch |
| 2. (small) (Norman) church | 5. witchcraft |
| 3. hiding places | 6. five/5 bridges |

Part 2 Choose the correct answer A, B or C.

_____ / 6 points

- | | |
|--------------------|--------------------|
| 1. a b <u>c</u> | 4. a <u>b</u> c |
| 2. a <u>b</u> c | 5. a b <u>c</u> |
| 3. <u>a</u> b c | 6. a <u>b</u> c |

READING

_____ / 20 points

Part 1 Choose the correct answer a, b, c or d.

_____ / 10 points

- | | |
|-------------------------|-------------------------|
| 1. a b <u>c</u> d | 4. a <u>b</u> c d |
| 2. a <u>b</u> c d | 5. <u>a</u> b c d |
| 3. a b c <u>d</u> | |

Part 2 For each of these numbers mark the correct letter.

_____ / 10 points

- | | |
|----------------------|-------------------------|
| 1. a <u>b</u> c d | 6. a b c <u>d</u> |
| 2. a b <u>c</u> d | 7. <u>a</u> b c d |
| 3. a <u>b</u> c d | 8. a b c <u>d</u> |
| 4. a b <u>c</u> d | 9. a <u>b</u> c d |
| 5. a <u>b</u> c d | 10. a b <u>c</u> d |

WRITING KEY

_____ / 20 points

	Task	Language	
9-10	Very good attempt at task, including all required content in full with little or no digression. Generally coherent, or requiring no effort by the reader.	Generally good control, and confident use of PET language. Coherent linking of sentences using simple cohesive devices. Language includes complex sentences and a range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and do not impede communication	9-10
7-8	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall reasonably coherent and requiring minimal effort on the part of the reader	Reasonable control of language and linking of sentences. Language is either unambitious (i.e. avoiding complex structures and using a narrow range of vocabulary but accurate), or ambitious (i.e. attempting a range of structures and vocabulary) but with some errors, although the errors do not generally impede communication.	7-8
5-6	Reasonable attempt at task. May be a rather simple account with little elaboration, or a fuller attempt combining some repetition or digression. One significant element of required content may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Evidence of some control of language, and simple sentence structure generally sound. Language likely to be unambitious, or if ambitious probably flawed. A number of errors may be present, e.g. in structures, tenses, spelling, articles, prepositions, but they do not generally impede communication. Linking of sentences not always maintained.	5-6
3-4	Some attempt at task, possibly indicating limited understanding of what is required. Two elements of required content may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. The task may be unfinished.	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic/limited/repetitive. Errors in the spelling of PET vocabulary often occur. Language errors will impede communication at times. Punctuation may be noticeably absent, leading to incoherence of sentences.	3-4
1-2	Poor attempt at task, including little of relevance, and /or it is far too short or very incoherent.	Very poor control of language. Difficult to understand due to frequent errors in areas such as grammar, spelling or sentence construction. There may be a general absence of punctuation, leading to serious incoherence.	1-2
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing. Language impossible to understand.	0

TRANSCRIPT OF THE RECORDINGS

Part 1

You will hear a woman talking about tours of historical houses in the south of England. For each question, fill in the missing information in the numbered space. You now have 20 seconds to look at part 1.

Now we are ready to start. Listen carefully. You will hear the recording twice.

Good afternoon. I'm going to tell you about the three tours we are currently organizing to historic houses in southern England. Mysteries surrounds the exact origins of South Elmham House. Although it is known to date back to the 13th century when it was built by the bishops of Norwich, it was remodelled by several rich Lords in the 16th century.

It also contains some of the oldest wall paintings in the country which suggests a very wealthy family once lived here. On the grounds there is also the ruins of a small Norman church.

Tours include walking through the deer park to the church and start at 2pm. They cost £12 including tea, coffee and cakes. A mid-day meal can also be booked.

Haughley Hall was built in the late 14th century just outside a ruined Norman castle. It was updated and added to in the 18th century. King Henry II once owned the house and its current owner is a Lord. It includes secret hiding places in the walls and two tunnels which are now bricked up and a three-acre garden. Tours start both at 11:30 and 2pm and cost either £15 with a traditional lunch or £12 with tea. Groups are also welcome.

12th century Bedford House is deep in the countryside and belonged to the church until the mid-15th century when the modern house was built. It was surrounded by a river or moat and inside the building the painted surfaces and plastered ceilings have anti-witchcraft symbols. Five bridges connect the beautiful 5-acres gardens. Tours take place at 10:30 and 2:30 and cost £13.50 which includes tea, coffee and cakes. Groups are welcome.

Now listen again.

Part 2

You'll hear a man talking about a new community centre that is about to open. For each question, put a tick in the correct box. You now have 45 seconds to look at the questions for part two.

Now we are ready to start. Listen carefully. You will hear the recording twice.

And finally on the local report a word about the new community centre that opens on Saturday thanks to financial help from the council and a lot of kind volunteers. There is something for everyone at the centre and that's the message that I'd like to get across to you today. We want people of all ages to come along and enjoy the facilities. Now there are many community centres up and down the country but ours stands out from the rest for many reasons.

Firstly, the building itself is quite special. It used to be an old mansion belonging to the Hallworth family in the early 1900. It has been lovingly converted to suit its new role as a community centre. With brand new flooring in the gym and complete redecoration right through. Now the gym is fully equipped with the latest machines for building up muscles and burning up those extra calories. As well as the regular fitness instructors, we have a fully qualified physiotherapist who will be in every Friday morning. Her name is Sally and she can help with anything from sports injuries to post operation recovery. So any of you more mature members of the community who have been lucky enough to have a new hip or a new knee, Sally's your woman.

Also for the elderly, there will be a tea dance on Wednesday afternoons, Bingo on Monday and every now and then a visiting speaker who will give a talk on something of general interest. There will also be a career guidance speaker once a month for those who are about to leave school or college. The resident youth counsellor, John, will be at the centre on Monday, Wednesday and Friday afternoons from 4-6pm. John can help with specific problems or just be there if you need someone to chat to. John is particularly well qualified on giving advice concerning higher or further education – and that advice is not exclusive for the youngsters. Who knows? You may have retired and want to start a part-time degree?

And last but not least, let's not forget all you mums with toddlers. Playgroup runs every day Monday to Friday 8:00-1:30. You can leave your little ones in the capable hands of our playgroup leaders and assistants or you are welcome to stay too and have a cup of tea and a chat and generally join in. Well I hope you all make full use of the centre and support it as much as you can.

Now listen again.